

INSTITUTIONAL PROFILE FOR CONCORDIA UNIVERSITY



Website: <http://www.cu-portland.edu/academics/colleges/college-education>

Type of program offered for initial teacher licensure	Undergraduate level and Master of Arts in Teaching (Early Childhood, Elementary and Secondary)
Nationally Accredited	In process to become CAEP accredited
Number of 2013-14 Completers	157
Percentage of 2013-14 Completers who are Culturally Diverse	12% (N = 14)
Number of 2013-14 Full-time Educator Preparation Faculty Members who are Culturally Diverse	10%; 1/10 full time faculty within Initial Licensure Programs
Educator Preparation Program Admission Requirements	Admission is based on predictors of success that include: SAT/ACT scores, academic records (including grade point average), writing sample, letters of recommendation, and an interview with College of Education.
Percent of Employers Satisfied and Highly Satisfied with Recent Graduates Hired	Data Coming Soon
Percent of Employers who Would Hire the Recent Graduate Again	Data Coming Soon
Percent of Alumni Satisfied and Highly Satisfied with Quality of Educator Preparation Program	Data Coming Soon
Percent of 2013-14 Program Completers Hired in 2014-15 in Oregon Public Schools	Data Coming Soon
School Partnerships for Clinical Placements	Partnerships within Portland Public School include: Faubion, Robert Earl Middle School, Franklin High School, and ACCESS. Additional partnerships include schools within the Gresham – Barlow School District and Multisensory Learning Academy.
Unique Attributes and Points of Pride	Concordia University-Portland has been preparing teachers for over 100 years. Through hands-on learning, our graduates are well equipped and ready for today's classroom – with the knowledge, tools, and skillsets necessary to effectively educate children, work collaboratively, and make a positive difference in the lives of students.