

INSTITUTIONAL PROFILE FOR EASTERN OREGON UNIVERSITY



Website Link:
<https://www.eou.edu/cobe/ed/>

Type of program offered for initial teacher licensure	Undergraduate (Early Childhood /Elementary) Master of Arts in Teaching (Early Childhood/Elementary and Secondary)
Nationally Accredited	No
Number of 2013-14 Completers	93
Percentage of 2013-14 Completers who are Culturally Diverse	8.5% (N=7)
Number of 2013-14 Full-Time Educator Preparation Faculty Members who are Culturally Diverse	None
Educator Preparation Program Admission Requirements	30-hour experience with children in an educational setting, 3.0 GPA (2.75 for undergrad program), essay, letters of recommendation, content exam (for graduate program),
Percent of Employers Satisfied and Highly Satisfied with Recent Graduates Hired	Data Coming Soon
Percent of Employers who Would Hire the Recent Graduate Again	Data Coming Soon
Percent of Alumni Satisfied and Highly Satisfied with Quality of Educator Preparation Program	Data Coming Soon
Percent of 2013-14 Graduates Hired in 2014-15 in Oregon Public Schools	Data Coming Soon
School Partnerships for Clinical Placements	Informal school partnerships for practicum and student teaching placements are in place with multiple schools across the eastern Oregon region. The Oregon Teacher Pathway program has partnerships with Pendleton, McLoughlin (Milton-Freewater), Umatilla, and Vale High Schools.
Unique Attributes and Points of Pride	Since its inception as Eastern Oregon Normal School in 1929, a vital part of the mission of the university is preparing teachers for schools in the region. The EOU College of Education focuses on preparing culturally responsive teachers who are equipped to teach all of the diverse students in their classrooms.

