

**INSTITUTIONAL PROFILE FOR CORBAN UNIVERSITY 2018**  
**TEACHER PREPARATION PROGRAMS**



**Website Link:**

<https://undergrad.corban.edu/education>



Level of Program and Content Areas Offered for Initial Teacher License	<p>Undergraduate and Graduate Teacher License Programs:</p> <ul style="list-style-type: none"> <li>• Elementary Multiple Subjects</li> <li>• Biology</li> <li>• Mathematics</li> <li>• Social Studies</li> <li>• English Language Arts</li> <li>• Music</li> <li>• PE</li> <li>• Health</li> </ul>
Program Options	<ul style="list-style-type: none"> <li>➤ Undergraduate program for teacher licensure is a full-time program during the day</li> <li>➤ Graduate Teacher License program is evening and weekends, part-time until student teaching</li> </ul>
Student Supports and Scholarships	<p>Personal/Individual student advising by full-time Education faculty member from admission to program completion. Scholarships available for bilingual fluency and teacher leadership.</p>
Community College Articulation Agreements	Chemeketa Community College
Nationally Accredited	Yes    In Process
Number of 2017-18 Graduates from Initial Licensure Program	N = 55
Percentage of 2017-18 Initial Licensure Graduates who are Racially Diverse	N = 13 (23.6%)
Number of 2017-18 Full-time Educator Preparation Faculty Members who are Racially Diverse	N = 2 of 6 (33%)
Educator Preparation Program Admission Requirements	<b>Undergraduate Program:</b>

	<p>Students must successfully complete all general education courses (excluding Bible and Theology) with a C or better. Successful completion of the following courses, with a grade <math>\geq</math> C</p> <ul style="list-style-type: none"> <li>• CO102 Fundamentals of Speech</li> <li>• EN 123 College Writing I</li> <li>• EN 132 College Writing II</li> <li>• ED 102 Intro to Education</li> <li>• ED 222 Child &amp; Adolescent Development</li> <li>• ED 111 OPE I Field Experience (P)</li> <li>• ED 214 Intercultural Communication/OPE II</li> <li>• ED 232 Psychology of Education</li> </ul> <p>Successful passing the Civil Rights test (Protecting Student &amp; Civil Rights in the Education Environment)  Successful completion of Musicianship Core*  Overall GPA <math>\geq</math> 3.00  Recommendation from two individuals: one personal and one academic or professional.</p>
<p>Educator Preparation Program Admission Requirements</p>	<p><b>Graduate Teacher Licensure:</b></p> <ul style="list-style-type: none"> <li>• Have completed a Bachelor’s or Master’s degree program at an accredited institution with a minimum cumulative GPA of 3.00.</li> <li>• Have recent successful experience with K-12 students at the appropriate authorization age level, preferably in a school setting. If experience is lacking, the candidate may be denied acceptance or considered for Provisional Acceptance by fulfilling a 2 credit-hour practicum that would be arranged for the candidate to successfully complete before student teaching.</li> <li>• Pass the ORELA Essential Academic Skills test. If the application is complete except for score reports indicating passing scores on the EAS, the candidate may be considered for Provisional Acceptance. (CBEST or Praxis I are acceptable also, but EAS is preferred and recommended.)</li> <li>• Demonstrate competency in a subject area if seeking middle and/or high school level authorization. Candidates may demonstrate this in one of the following ways: <ol style="list-style-type: none"> <li>a. Degree in subject or related field;</li> <li>b. Work experience in the field; or</li> <li>c. 30 semester hours in content area.</li> </ol> </li> <li>• Have completed a total of 30 semester hours in the following multiple subject areas if seeking early childhood and elementary level authorization:</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Math</li> <li>✓ Science</li> <li>✓ Humanities or English or Communications</li> <li>✓ Social Sciences and History</li> <li>✓ Fine arts</li> <li>✓ Human Performance</li> <li>• Profess faith in Jesus Christ and live a consistent Christian lifestyle.</li> </ul>
<p>Percent of 2016-17 Program Completers Hired in 2017-18 in Oregon Public Schools</p>	<p>Approximately 55% (Others moved to various states or countries to teach, are teaching in private Christian schools or decided not to teach.)</p>
<p>School Partnerships for Clinical Placements</p>	<p>Corban University teacher candidates complete their clinical practice (practicum and student teaching) in a variety of settings in the mid-Willamette valley. Our strongest partnership is with the Salem-Keizer School District, with whom we share selection of teacher candidates and clinical teachers for specific placements with a view to the success of both the teacher candidate and the K-12 students. Approximately 70% of our teacher candidates complete all or some of their full-time student teaching in Salem-Keizer schools.</p>
<p>Unique Attributes and Points of Pride</p>	<p>Corban University has strong relationships with many districts, including Salem-Keizer School district and approximately 14 smaller districts within ten-to-fifteen miles from Corban’s campus in east Salem. Undergraduate students complete approximately four practica experiences, each with increased developmentally appropriate responsibilities. Faculty advising is a strong component to the success of Corban’s education majors. Corban has international opportunities specifically for education majors in South Korea, Kenya, and Indonesia.</p>