

**INSTITUTIONAL PROFILE FOR LINFIELD COLLEGE
TEACHER PREPARATION PROGRAM**



Website Link:
www.linfield.edu/education

<p>Level of Program and Content Areas Offered for Initial Teacher License</p>	<p>The Linfield College Teacher Education Program is an undergraduate program for candidates seeking an Oregon Preliminary Teacher License in the following endorsements:</p> <ul style="list-style-type: none"> Advanced Mathematics Art Biology Chemistry Elementary - Multiple Subjects English for Speakers of Other Languages English Language Arts Foundational English Language Arts Foundational Mathematics Foundational Science Foundational Social Studies Health Music Physical Education Physics Social Studies World Language: French World Language: German World Language: Spanish
<p>Program Options</p>	<p>Indicate any of the following that are available for candidates in your initial licensure program/s:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Full time program during the day <input type="checkbox"/> Evening or weekend program <input type="checkbox"/> Online or hybrid program
<p>Student Supports and Scholarships</p>	<p>Students in the Linfield College Teacher Education Program are provided an engaging, high-quality education with support from our Education Department faculty that also serve as students' advisors. Students have access to tutoring and test preparation support through Learning Support Services. The Office for Career Development provides career and graduate school support throughout students' four years at Linfield. Linfield College offers a wide range of scholarships and financial aid.</p>

Community College Articulation Agreements	In process
Nationally Accredited	In process
Number of 2017-18 Graduates from Initial Licensure Program	N = 19
Percentage of 2017-18 Initial Licensure Graduates who are Racially Diverse	42% (N = 8), of those reporting
Number of 2017-18 Full-time Educator Preparation Faculty Members who are Racially Diverse	N = 1, of those reporting
Educator Preparation Program Admission Requirements	<ul style="list-style-type: none"> • EDUC 150 Foundations of Education, including field experience requirement • EDUC 230 Educational Psychology • EDUC 270 Becoming an Early Childhood Teacher or EDUC 290 Content Literacy and Development in Adolescence • Minimum GPA in cumulative, major, and licensure coursework • No grade lower than a C in major and licensure coursework • OSP/FBI criminal history clearance • Adherence to the Linfield College Education Department Professional Characteristics • Teacher Education Program application
Percent of 2016-17 Program Completers Hired in 2017-18 in Oregon Public Schools	<p>50% are teaching in Oregon public schools 13 12% are teaching in Washington schools 4 12% are teaching in Hawaiian public schools 1 6% are teaching in Alaska schools 2 12% are in graduate school 2 6% are working in schools abroad 1</p>
School Partnerships for Clinical Placements	Linfield partners with a variety of school districts for field experience and student teaching placements, including: McMinnville, Dayton, Amity, Salem-Keizer, Beaverton , Yamhill-Carlton
Unique Attributes and Points of Pride	<p>Linfield’s Teacher Education Program prepares students within the context of a strong liberal arts tradition that promotes a culture of engagement and excellence; integrated teaching and learning; global and multicultural understanding; and experiential learning. Some of the unique attributes of our program include:</p> <ul style="list-style-type: none"> • Full year of student teaching • Weekly observations by a college supervisor during student teaching • Field experiences throughout the program • NAEYC accredited PreKindergarten Lab School in our Education building • Opportunities to conduct student-faculty collaborative research • January term Education course in Puerto Rico with field experience component • Faculty advise students every semester