

**INSTITUTIONAL PROFILE FOR: Portland State University's College of Education
TEACHER PREPARATION PROGRAMS**

Website Link: <https://www.pdx.edu/education/>

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|  <p>College of Education PORTLAND STATE UNIVERSITY</p> |  |
| <p>Level of Program and Content Areas Offered for Initial Teacher License</p> | <p>Graduate Teacher Education Program (Elementary) – Graduate Graduate Teacher Education Program (Secondary) – Graduate Special Educator Licensure – Graduate Special Educator Licensure – Undergraduate Secondary Dual Educator Program – Graduate Inclusive Elementary Educator Program – Graduate Bilingual Teacher Pathways – Graduate & Undergraduate International Teacher Education Program – Graduate Visually Impaired Learner – Graduate</p> <p>Elementary Content Areas: Self-Contained, Multiple Subjects</p> <p>Secondary Content Areas: Art, Biology, Chemistry, Chinese, French, German, Health, Integrated Science, Japanese, Language Arts, Math (Foundational & Advanced), Music, Physical Education, Physics, Russian, Social Studies, and Spanish</p> |
| <p>Program Options</p> | <p>Yes – Full-time program during the day Yes - Evening or weekend program No - Online or hybrid program</p> |
| <p>Student Supports and Scholarships</p> | <p>The College of Education offers over 50 scholarships to its students annually, and students enrolled in a licensure, master’s, or doctoral program are eligible to apply.</p> <p>The College of Education contracts with a writing specialist, who supports students when they are drafting written projects, such as edTPA and other course assignments.</p> <p>The College of Education’s initial teacher licensure programs are offered using a cohort model, which builds in peer-to-peer and cohort-leader supports throughout the candidates’ time in the program.</p> |

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| | The College of Education offers the services of its director of equity, diversity, and inclusion to students. This person supports candidates by lending support, advice, and counseling to them while they complete their program. |
| Community College Articulation Agreements | PSU's College of Education has a formal agreement with Clackamas Community College and an informal pathway agreement with Portland Community College. Additional articulation agreements are being developed. |
| Nationally Accredited | Portland State University's College of Education is accredited by the Council for the Accreditation of Educator Preparation. |
| Number of 2017-18 Graduates from Initial Licensure Program | N = 272 |
| Percentage of 2017-18 Initial Licensure Graduates who are Racially Diverse | 31% (N = 84) |
| Number of 2017-18 Full-time Educator Preparation Faculty Members who are Racially Diverse | 24.6% N = 15 |
| Educator Preparation Program Admission Requirements | <p><i>Requirements.</i> Students applying to an initial teacher-licensure program in the College of Education are evaluated holistically, which means the faculty wishes to understand the whole applicant. With that goal in the mind, the following descriptors are guides for individuals who wish to apply to one of the College's licensure programs:</p> <ul style="list-style-type: none"> - 3.0 GPA - Passing NES test scores (if applicable) - Written statement that reflects authentic experience working with students in an educational context - Resumé - Coursework related to the content area - Two references <p><i>Process.</i> The College offers frequent information sessions to individuals wishing to apply to a program. In these sessions, individuals can ask questions and seek clarification about the admissions process, program requirements,</p> |

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| | <p>and the experiences they will have in the program. Individuals can also schedule time to meet one-on-one with an advisor.</p> <p>To apply for the program, individuals must submit a complete application by the annual deadline of February 1. The faculty then reviews the applications, schedules interviews with the applicants, and makes final selections. Applicants are notified if they are or are not accepted in April.</p> |
| <p>Percent of 2016-17 Program Completers Hired in 2017-18 in Oregon Public Schools</p> | <p>54%</p> |
| <p>School Partnerships for Clinical Placements</p> | <p>Key points for the College’s initial teacher placements:</p> <ul style="list-style-type: none"> • Placement covers an entire school year; • Uses a co-teaching model, as developed by St. Cloud U, MN, structuring placements; • Strong network of support offered: cohort leader, university supervisor, in many cases a site coordinator (additional faculty to serve as direct liaison between school building and PSU) for all candidates placed in partner schools; • Dedicated in-house personnel to develop partner schools in the region to support field placements while strengthening the link between COE and the local school districts; • Strategic partners include the Portland Teachers Program, American Indian Teachers Program, and many local school districts and school programs (Buckman for the Arts Cohort, Vestal for Social Justice); • The programs’ cohort model allows teacher candidates to progress through each program as a team, and cohorts are organized by theme and/or content area (e.g., the Arts cohort, school practices cohort, the math/science cohort, etc.); • Leading the way in edTPA implementation in Oregon; and, • Offers a bilingual teacher pathway program for bilingual and bicultural candidates. |
| <p>Unique Attributes and Points of Pride</p> | <p>PSU’s College of Education was the first educator preparation provider in the state and region to be nationally accredited by CAEP.</p> <p>The College offers over 50 scholarships annually to its students.</p> <p>The College’s programs all blend equity, diversity, and inclusion across their courses and clinical experiences.</p> <p>The faculty who head these programs are leaders in the field of education at the local, state, and national levels.</p> |

