

INSTITUTIONAL PROFILE FOR
Lewis & Clark Graduate School of Education & Counseling
TEACHER PREPARATION PROGRAMS

Lewis & Clark
 Graduate School of
 Education and Counseling



<p>Level of Program and Content Areas Offered for Initial Teacher License</p>	<ul style="list-style-type: none"> ○ Master of Arts in Teaching: Elementary Education Master of Arts in Teaching: Elementary Education with ESOL Endorsement ○ Master of Arts in Teaching: Secondary Education Master of Arts in Teaching: Secondary Education with ESOL Endorsement ○ Secondary Content Areas: Art, English Language Arts, Mathematics (Advanced and Foundational), Social Studies, and Science (Biology, Chemistry, Integrated Science, and Physics)
<p>Program Options</p>	<p>Indicate any of the following delivery models available for candidates in your initial licensure program/s:</p> <p><input checked="" type="checkbox"/> Full time program during the day <input type="checkbox"/> Evening or weekend program <input type="checkbox"/> Online or hybrid program</p>
<p>Student Supports and Scholarships</p>	<p>We have a cohort model in our MAT programs. Faculty build strong relationships with teacher candidates to support their learning. We work closely with cooperating teachers to support the clinical practicum. Dual language immersion field placements are available for elementary and middle school candidates. We also have an embedded ESOL option. Our Career and Licensure office is available to prepare and support K-12 candidates throughout the job search. We offer a range of scholarships.</p>
<p>Community College Articulation Agreements</p>	<p>N/A</p>
<p>Nationally Accredited</p>	<p>Lewis & Clark’s Graduate School of Education & Counseling is accredited by the National Council for the Accreditation of Educator Preparation (NCATE).</p>
<p>Number of 2017-18 Graduates from Initial Licensure Program</p>	<p>N = 62</p>

Percentage of 2017-18 Initial Licensure Graduates who are Racially Diverse	21% (N = 13)
Number of 2017-18 Full-time Educator Preparation Faculty Members who are Racially Diverse	22% (N = 2)
Educator Preparation Program Admission Requirements	Bachelor's degree or higher with appropriate content area preparation, online application that includes academic transcripts, essays, and letters of recommendation.
Percent of 2016-17 Program Completers Hired in 2017-18 in Oregon Public Schools	Of our Elementary program completers who sought employment, 45% were employed in Oregon public schools, and 55% were employed out-of-state or in private schools. Of our Secondary program completers who sought employment, 45% were employed in Oregon public schools, and 19% were employed out-of-state or in private schools. Employment status was not available for the remaining 36%.
School Partnerships for Clinical Placements	We work with a range of school districts in support of our yearlong field experience. Teacher candidates meet with their prospective cooperating teachers to ensure a good fit. Key partnership districts include: <ul style="list-style-type: none"> ○ Beaverton School District ○ David Douglas School District ○ Evergreen Public Schools (Washington) ○ Gresham-Barlow School District ○ Hillsboro School District ○ North Clackamas School District ○ Oregon City School District: ○ Parkrose School District ○ Portland Public Schools ○ Tigard-Tualatin School District ○ West Linn-Wilsonville School District ○ Vancouver Public Schools (Washington) We have also placed teacher candidates in private and charter schools.
Unique Attributes and Points of Pride	Lewis & Clark's Teacher Education Program is known for its commitment to social justice, which is infused throughout our program. We are committed to preparing teachers to meet the needs of the diverse learners with whom they will work. Our faculty are experienced classroom teachers who model best practices. We weave content knowledge and pedagogy with classroom practice, which includes a practicum placement for an entire school year. We continue to support our graduates in their teaching career through campus events and workshops as well as continued relationships with faculty members.
Website Link:	https://graduate.lclark.edu